Rochester Early College International High School

In partnership with





SCHOLAR/PARENT/STAFF COMPACT

The SCHOLARS of the Rochester	The PARENTS of the Rochester Early	The Rochester Early College
Early College International High	College International High School	International High School will:
School will:	will:	work cooperatively with parents for their
work cooperatively with staff and	work cooperatively with staff for the	participation in the successful education
parents for the successful education of	successful education of their children	of their children agree to:
themselves agree to:	agree to:	
□ come to school each and every day		☐ provide high quality curriculum and
prepared and ready to learn	☐ monitor daily attendance	instruction utilizing college ready rigor
☐ be responsible for school equipment and materials	☐ review grade reports sent home bi- weekly	and international studies focus ☐ make grades available every two
□ ask for help when needed	☐ attend at least one parent conference	weeks so that scholars and parents are keenly aware of student progress
☐ complete homework on a daily basis	and school event	
☐ follow and model all school rules	□ support the school personnel as they enforce the school's rules which are	☐ initiate contact with all parents and keep the lines of communication open
☐ graduate from high school and be	designed to create a safe atmosphere that	regarding scholars' academic and social
college ready upon graduation	is conducive to learning	progress
□ commit to global awareness and	☐ read materials sent home and sign	□ welcome and encourage parental
competence	required forms	involvement in all aspects of their
□ provide parent/guardian with all	☐ participate in decisions relating to	scholar's education
notices and information received from	college readiness opportunities	☐ provide a variety of ways to involve
school	• • • • • • • • • • • • • • • • • • • •	parents in school, such as membership
☐ arrive to class punctually	promote respect for diversity	and participation in PTO activities, participation on School-Based Planning
□ solve problems PEACEFULLY	□ encourage children to solve problems peacefully and communicate with school	Team subcommittees, participation as
1	staff to solve problems when they arise	chaperones, volunteers, classroom
☐ graduate with a Regents Diploma and at least 24 college credits	•	helpers, etc.
	□ encourage my scholar to take	□ support parents as they strive to make
□ participate in Summer Bridge	advantage of credit attainment during	their scholar a successful learner
Program	summer programming	
□ participate in Summer Campus		□ support all school initiatives to
Orientation Program		produce globally competent students
☐ follow the MCC Student Code of		☐ inform parents of unacceptable
Conduct		behavior
		☐ interact with scholars and parents in a
RECIHS Keys to Success		warm and supportive manner
☐ We care about each other's feelings		☐ provide an opportunity for credit
☐ We respect the educational		attainment during summer programming
environment		attainment during summer programming
☐ We are responsible for what we say		
and do		
☐ We strive to help each and every one		
of us be successful		
We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.		
Student Date		
Parent Date		
Parent F-mail		